

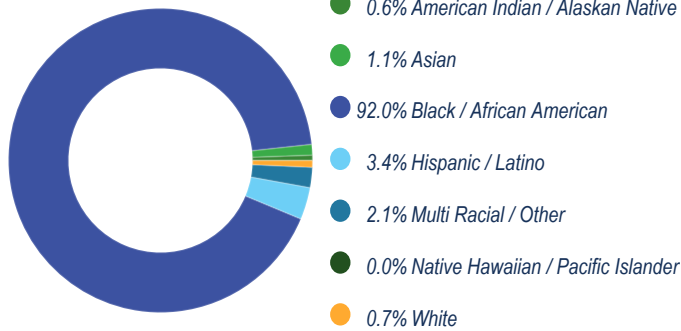


HIGH SCHOOL OF THE FUTURE

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1030 Sector | District Network | Innovation
Principal Name | Mr John Smith Jr
Address | 4021 Parkside Ave
Phone | 215-400-7790 Website | sof.philasd.org/
Report Type | High School Grades in Report | 9-12
Admissions Category | Citywide
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 701

Student Enrollment and Demographics



710 Total Number of Students Served for 10+ Days Over the Year	20.7% % Students with IEPs
2.9% % English Learners	82.3% % Economically Disadvantaged

Student Attendance

17.2% % Students Attending at Least 95% of Instructional Days	41.7% % Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Level 5			
Performance At or Above Target in 0.0 % 0 out of 8 Eligible Metrics			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystone Score: 4.4 % -27.3 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards Insufficient Sample			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score		
	Black / African American Insufficient Data for Score		
	Hispanic / Latino Insufficient Data for Score		
	Multi Racial / Other Insufficient Data for Score		
	Native Hawaiian / Pacific Islander Insufficient Data for Score		
	White Insufficient Data for Score		
	English Learners Insufficient Data for Score		
	Students with IEPs Insufficient Data for Score		
	Economically Disadvantaged Insufficient Data for Score		

● Meeting Target
● Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 1030 School Name | High School of the Future

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 138 students

Score: 4.4 %



2021-2022 Target: 31.7 %

-27.3 pts from target

2025-2026 Goal: 52.0 %

-47.6 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 131 students

Score: 3.8 %
-27.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 111 students

Score: 3.6 %
-28.1 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 1030 School Name | High School of the Future

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

0.7 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

21.6 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

77.8 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

77.3 %

Ninth-Grade On-Track Rate

35.3 %

First-Fall Matriculation

38.6 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 1030 School Name | High School of the Future

Four-Year Cohort Graduation Rate

All Students, 148 students

Score: 84.5 %



2021-2022 Target: 87.7 %
-3.2 pts from target

2025-2026 Goal: 90.0 %
-5.5 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 134 students

Score: 85.8 %
-1.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 41 students

Score: 65.9 %
-21.8 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 131 students

Score: 84.7 %
-3.0 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 1030 School Name | High School of the Future

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

12 out of 148 students

Score: 8.1%

All Students

11 out of 148 students

Score: 7.4%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

12 out of 134 students

Score: 9.0%

Black / African American

7 out of 134 students

Score: 5.2%

Hispanic / Latino

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

3 out of 41 students

Score: 7.3%

Students with IEPs

11 out of 41 students

Score: 26.8%

Economically Disadvantaged

10 out of 131 students

Score: 7.6%

Economically Disadvantaged

10 out of 131 students

Score: 7.6%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 1030 School Name | High School of the Future

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.2



2021-2022 Target: 7.0
-1.8 pts from target

2025-2026 Goal: 7.0
-1.8 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.7/10
Student Rating

7.6/10
Parent Rating

3.9/10
Teacher Rating

School Instruction Score

Score: 6.2



2021-2022 Target: 8.0
-1.8 pts from target

2025-2026 Goal: 8.0
-1.8 pts from target

NOT MEETING

no data prior year



School Instruction Survey

6.8/10
Student Rating

6.2/10
Parent Rating

5.5/10
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 710 Students</p> <p style="text-align: center;">Score: 17.2 %</p> <p>2021-2022 Target: 52.9 % -35.7 pts from target</p> <p>2025-2026 Goal: 60.0 % -42.8 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>17.2 %</p>
	<p>90-95% of Instructional Days</p>	<p>24.5 %</p>
	<p>85-90% of Instructional Days</p>	<p>18.5 %</p>
	<p>80-85% of Instructional Days</p>	<p>11.7 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>28.2 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 710 Students</p> <p style="text-align: center;">Score: 41.7 %</p> <p>2021-2022 Target: 82.3 % -40.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -52.3 pts from target</p> <p>NOT MEETING no data prior year</p>	<p style="text-align: center;">25.5%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;">70.2%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;">84.9%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;">9.1%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 1030 School Name | High School of the Future

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

% of Students
Participating in Co-
Curricular / Athletics
Activities

Data Unavailable

School Relationship Score

Score: 6.3



2021-2022 Target: 8.0

-1.7 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

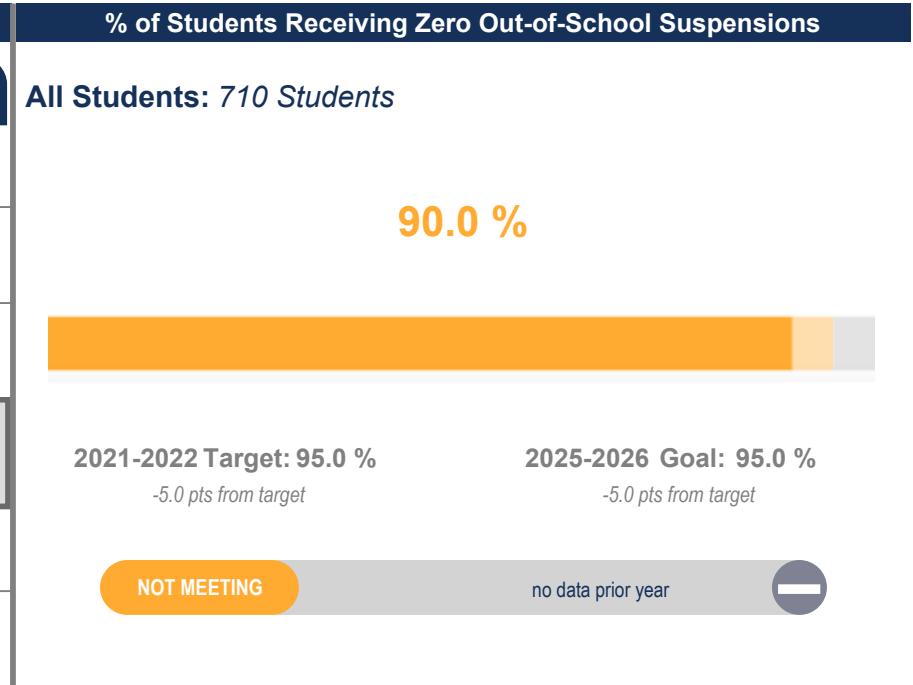
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 1030 School Name | High School of the Future

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(701)		
American Indian / Alaskan Native	0.6 %	(4)	0.0 %
Asian	1.1 %	(8)	0.0 %
Black / African American	92.0 %	(645)	99.0 %
Hispanic / Latino	3.4 %	(24)	0.0 %
Multi Racial / Other	2.1 %	(15)	1.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	0.7 %	(5)	0.0 %
English Learners	2.9 %	(20)	1.0 %
Students with IEPs	20.7 %	(145)	14.0 %
Economically Disadvantaged	82.3 %	(577)	87.0 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
41.2 %	40.9 %	75.0 %

- Meeting Target
- Not Meeting Target